



EXPERTISE

Topic Areas

- Pathways into the profession, teacher/leader preparation, educator effectiveness/talent management, educator shortages, mentoring and induction.
- IDEA, special education, students with disabilities, inclusive services, and high-leverage practices.



EDUCATION

- M.S., Eastern Illinois University, Special Education, 2006
- B.S., Ohio State University, Special Education, 1991



EXPERIENCE

- 15 years of experience providing technical assistance to states, districts, and educator preparation programs, advising national and state policymakers, and writing extensively on educator development



EMPLOYMENT HISTORY

American Institutes for Research
2012–Present
Vanderbilt University
2007–2012
Independent Consultant, Indiana
Department of Education
1999–2007

Present Position

Managing Technical Assistance Consultant, American Institutes for Research (AIR) (2012–Present)

Leads a variety of national, state, and district technical assistance projects that address the needs of states and districts to translate and connect cutting-edge research to real-world, practical experiences that lead to sustainable change for schools, equitable opportunities for students, and positive results for communities. She directs projects and spearheads support to states and districts on the design and implementation of evidence-based strategies to strengthen and diversify the educator workforce and to ensure that students with disabilities receive a high-quality education. Her work has gained national recognition, and she is a sought-after expert on educator quality and special education.

Senior Advisor, Collaboration for Effective Educator Development, Accountability, and Reform, AIR (2022–Present)

Advises CEEDAR leadership on technical assistance and teacher and leader preparation reform, including pathways into the profession (Grow your Own, Registered Teacher Apprenticeships) and educator shortages.

Project Director, Connecticut Special Education Department's IEP Quality Training & Special Education Personnel Development Grant, AIR (2020–present)

Leads the development of a range of hybrid, professional learning efforts using asynchronous and synchronous professional learning modules, coaching, and communities of practice. Designs train-the-trainer modules and supports the implementation of statewide professional development for general and special education teachers (2000+ teachers) on high-quality Individualized Education Program development and implementation.

Principal Investigator, Lead IDEA Center (2023–present)

Provides guidance and direction to the Lead IDEA Center - an Office of Special Education funded national technical assistance center. The Center will use a research- and stakeholder-informed process to establish a set of competencies used to guide the preparation and development of school building, early intervention/early childhood and special education administrators.

Director, Center on Great Teachers and Leaders, AIR (2017-2019)

Conceptual leader and management oversight for the Center's work to support states and districts in their efforts to strengthen the educator workforce. Led efforts to strengthen partnerships with regional centers, states, national associations, and other federally funded TA Centers. Has developed and provided conceptual oversight for over 100+ resources and tools designed to facilitate the decision-making and implementation process for educator evaluation, professional learning, mentoring and induction, teacher leadership, equitable access to effective educators, and social and emotional learning.

Senior Advisor, Center on Great Teachers and Leaders, AIR (2016-2017)

Served as a conceptual thought partner and provided guidance and oversight of technical assistance efforts to improve educator quality. Lead the Center's evaluation efforts and provided guidance and oversight concerning the continuous improvement of the Center's technical assistance.

Deputy Director, Center on Great Teachers and Leaders, AIR (2012–2016)

Lead efforts to build regional comprehensive center (RCCs) and state capacity concerning the development, support, identification, and rewarding of effective teachers and leaders. Provided direct technical assistance to strengthen policies and systems that support highly effective teachers and leaders and their capacity to support students with disabilities.

Independent Education Consultant, Indiana Department of Education, Division of Special Education (1999–2007)

Project director for the Indiana Post-School Follow-Up Study – a statewide study that collected and reported data on students after they exited high school. As committee member on the Employability Skills Work Group, worked to develop a statewide system to measure students' employability skills. As a member of the SB 290 Work Group, advised state directors and policymakers regarding secondary transition policy and practices.

Employment History

2016- present	Managing Technical Assistance Consultant
2014–2016	Principal Technical Assistance Consultant, AIR
2012–2014	Senior Technical Assistance Consultant, AIR
2007–2012	Special Education Consultant, Vanderbilt University and National Comprehensive Center for Teacher Quality
2007	Independent Education Consultant, Vanderbilt University
1999–2007	Independent Education Consultant, Indiana Department of Education
1996–1999	Education Consultant, Indiana Department of Education
1994–1996	Transition Specialist, Crossroads Rehabilitation Center
1993–1994	Manager, Residential Management Services
1992–1993	Special Education Teacher, Columbus Ohio
1991–1993	Tutor, Ohio State University Reading Clinic
1988–1991	Teacher, North Broadway Children's Center, Columbus, Ohio

Professional Affiliations/Roles

- Reviewer, Every Student Succeeds Act (ESSA) State Consolidated Plans (2017)
- Reviewer, Elementary and Secondary Education Act Flexibility Waiver (2012)

Selected Publications***Book chapters***

Kimmel, L., Hayes, L., Holdheide, L., Mizrav, E., & Lachlan-Hache, L. (2021). Shifts in Thinking: Understanding and Addressing Educator Shortages in Rural Communities.

Meyers, C., & Darwin, M., *Rural School Turnaround and Reform: It's Hard Work!* Information Age Publishing, Inc., Charlotte.

Yoder, N., Holdheide, L., & Osher, D. (2018). Educators Matter (pp. 223-234). D. Osher, D. Moroney, & S. Williamson, *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-based Approach to Supporting Students*, Harvard Education Press: Cambridge.

Vaughn, S., Danielson, L., Edmonds, R.Z., & Holdheide, L. (2017). Deeper learning for students with disabilities (pp 103-122). R. Heller, R.E. Wolfe, & A. Sternberg (Eds), *Rethinking Readiness*, Harvard Education Press: Cambridge.

Journal articles

Holdheide, L., Cirks, T., Chagnon, E., & Osher, D. (2024). Developing a Set of Standardized Core Principles and Methods Across Multiple Training and Technical Assistance Centers. *Evaluation & the Health Professions*. doi:10.1177/01632787241291052

Kamman, M., Acosta, K., & Holdheide, L. (2023). Keeping Special Ed Staffing Shortages in Check. *Principal Magazine*. Retrieved from: <https://www.naesp.org/resource/keeping-special-ed-staffing-shortages-in-check/>

Brownell, M. T., Holdheide, L., Kuchle, L., Kamman, M., & Perkinson, L. (2023). Reforming Teacher and Leader Preparation to Improve Instruction and Schooling for Students With Disabilities: The CEEDAR Way. *Journal of Disability Policy Studies*, 34(2), 149-161. <https://doi.org/10.1177/10442073211066794>

Brownell, M.T., Holdheide, L., Kamman, M.L., & McCray E. D. (2021). Systemic Support for Special Education: Making It a More Integral Part of General Teacher Preparation. *American Educator*, 44 (4).

Holdheide, L. & Lachlan-Hache', L. (2019). Learner-Ready to Expert Practitioner: Academy Supports Teachers' Transition While Addressing Equity. *Learning Forward Professional*, 40, (1).

Hayes, L. & Holdheide, L. (2016) Educator Evaluation 3.0: Leveraging Educator Evaluation Systems to Improve Outcomes for Students with Disabilities. *Texas Education Review*. 4, (1), 54-59. Retrieved from: <http://txedrev.org/wp-content/uploads/2016/06/6.-Leverag-Educator-Eval-Systems-Improve-Outcomes-Publication-Ready.pdf>

Holdheide, L. (2015). Same debate, new opportunity: Designing teacher evaluation systems that promote and support educators in practices that support ALL students' learning. *Journal of Special Education Leadership: Special Issue on Special Education teacher Evaluation in Practice: Voices from the Field*. 28, (2).

Technical reports

Holdheide, L., Kimmel, L., Jirous-Rapp, J., James, W. & King, J. (2023). *Take a Seat at the Table: The Role of Educator Preparation Programs in Registered Teacher Apprenticeship Programs*. American Institutes for Research, Center on Great Teachers

and Leaders. Retrieved from: [https://www.air.org/resource/report/take-seat-table-role-educator-preparation-programs-teacher-apprenticeship-programs#:~:text=Educator%20preparation%20programs%20\(EPPs\)%20have,and%20continuous%20improvement%20of%20programs](https://www.air.org/resource/report/take-seat-table-role-educator-preparation-programs-teacher-apprenticeship-programs#:~:text=Educator%20preparation%20programs%20(EPPs)%20have,and%20continuous%20improvement%20of%20programs).

Danks, A., Mizrav, E., Eisner, R., & Holdheide, L. (2023). *Emerging Pathways Into the Teacher Profession: Evaluating and Substantiating Their Effectiveness*. American Institutes for Research, Center on Great Teachers and Leaders and Center for Economic Evaluation. Retrieved from: <https://www.air.org/resource/emerging-pathways-teacher-profession-evaluating-and-substantiating-their-effectiveness>.

VanUitert, V. & Holdheide, L., (2021). *High-Leverage Practices for Students with Disabilities Self-Assessment Tools*. CEEDAR Center. Retrieved from: <https://cedar.education.ufl.edu/wp-content/uploads/2021/07/HLP-Self-Assessment-Tools-Cover-Page-combined.pdf>

Herburger, D., Holdheide, L., & Sacco (2020). *Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices: Tips and Tools*. University of Florida, CEEDAR Center and National Center for Systemic Improvement. Retrieved from: <https://cedar.education.ufl.edu/wp-content/uploads/2020/10/CEEDAR-Leveraging-508.pdf>

Hayes, L., Kamman, M., Robinson, S. Hougan, M. & Holdheide, L. (2019). *Roadmap for educator preparation reform. Collaboration for Effective Educator Development Accountability and Reform*. Retrieved from <http://cedar.education.ufl.edu/wp-content/uploads/2019/04/Roadmap-for-educator-preparation-reform.pdf>

Benedict, A., Holdheide, L., Brownell, M., & Foley, A. (2016). *Learning to Teach: Practice-based Opportunities within Teacher Education*. Washington, DC: Center on Great Teachers and Leaders, CEEDAR Center, and National Governors Association. Retrieved from: <http://www.gtlcenter.org/products-resources/learning-teach-practice-based-preparation-education>

Benedict, A., Foley, A., Holdheide, L., Brownell, M., & Kamman, M. (2016). *Learning to Teach: A Framework for Crafting High-quality Practice-based Preparation*. Washington, DC: Center on Great Teachers and Leaders and CEEDAR Center. Retrieved from: <http://cedar.education.ufl.edu/wp-content/uploads/2016/06/Learning-to-Teach-Rubric.pdf>

Bailey, T., Demonte, E., & Holdheide, L. (2016). *State Policy and Practice Portrait: Influencing Educator Preparation: Leveraging the Collaboration for CEEDAR Center to Fulfill the Council for the Accreditation of Educator Preparation (CAEP) Requirements*. University of Florida, CEEDAR Center. Retrieved from: <http://cedar.education.ufl.edu/wp-content/uploads/2016/05/Policy-Portrait-Alignment.pdf>

Marx, T., Weingarten, Z., & Holdheide, L. (May, 2016). *Aligning Efforts: Reaching Coherence Through Strategic Collaboration*. University of Florida, CEEDAR Center. Retrieved from: <http://cedar.education.ufl.edu/wp-content/uploads/2016/05/Policy-Portrait-Alignment.pdf>

- Demonte, E., Holdheide, L., & Sindelar, P. (October, 2016). *Teacher Shortages: Meeting the Demand Without Sacrificing Quality Preparation and Support*. University of Florida, CEEDAR Center. Retrieved from: <http://ceedar.education.ufl.edu/wp-content/uploads/2016/10/Teacher-Shortages-Policy-and-Practice-Portrait.pdf>
- Holdheide, L. & Demonte, E. (March, 2016). *Critical Shortages in Special Education Teachers. Sound Familiar?* American Institutes for Research, Policy Center Blog, Washington, DC. Retrieved from: <http://educationpolicy.air.org/blog/critical-shortages-special-education-teachers-sound-familiar>
- Vaughn, S., Danielson, L., Zumetta, R., & Holdheide, L. (2015). *Deeper learning for students with disabilities*. Boston, MA: Jobs for the Future. Retrieved from: <http://jff.org/publications/deeper-learning-students-disabilities>
- Holdheide, L., & Hayes, L., (2014). *Evaluating specialized instructional support personnel: Supplement to the practical guide to designing comprehensive teacher evaluation systems*. Washington, DC: Center on Great Teachers and Leaders. Retrieved from <http://www.gtlcenter.org/sites/default/files/EvaluatingSpecializedInstructionalSupportPersonnel.pdf>
- Holdheide, L. (2013). *Inclusive design: Designing educator evaluation systems that support students with disabilities*. Washington, DC: Center on Great Teachers and Leaders. Retrieved from http://www.gtlcenter.org/sites/default/files/GTL_Inclusive_Design.pdf
- Holdheide, L., Browder, D., Warren, S., Buzick, H., & Jones, N. (2012). *Using student growth to evaluate educators of students with disabilities: Issues, challenges, and next steps*. Washington, DC: National Comprehensive Center for Teacher Quality. Retrieved from http://www.isbe.state.il.us/peac/pdf/using_student_growth_summary0112.pdf
- Goe, L., Holdheide, L., & Miller, T. (2011). *A practical guide to designing comprehensive teacher evaluation systems*. Washington, DC: National Comprehensive Center for Teacher Quality. Retrieved from <http://www.lauragoe.com/LauraGoe/practicalGuideEvalSystems.pdf>
- Goe, L., & Holdheide, L. (2011). *Measuring teacher contributions to student learning growth for nontested grades and subjects*. Washington, DC: National Comprehensive Center for Teacher Quality.
- Holdheide, L., Goe, L., Croft, A., & Reschly, D. (2010). *Challenges in evaluating special education teachers and English language learner specialists*. Washington, DC: National Comprehensive Center for Teacher Quality.
- Holdheide, L. R., & Reschly, D. J. (2008). *Teacher preparation to deliver inclusive services to students with disabilities*. Washington, DC: National Comprehensive Center on Teacher Quality.
- Max, J., & Holdheide, L. R. (2008). *Response to technical assistance request: Highly qualified special education teachers under the No Child Left Behind Act*. Chicago, IL: National Comprehensive Center for Teacher Quality.

Reschly, D. J., Holdheide, L. R., Smartt, S. M., & Oliver, S. M. (2007). *Evaluation of LBS-1 teacher preparation in inclusive practices, reading, and classroom organization-behavior management*. Springfield, IL: Illinois State Board of Education.

Holdheide, L. R., & Majd, C. (2005). *Review and analysis of post-school follow-up results: Indiana Post-School Follow-Up Study*. Indianapolis, IN: Indiana Department of Education, Division of Special Education.

Selected Professional Presentations

Holdheide, L., Wells, M., White, L., & Wagner, D. (2024). *Teacher registered apprenticeships: possibilities and considerations*. Office of Special Education Programs Leadership & Project Directors Meeting. Washington, DC.

Leko, M., Kamman, M., & Holdheide (2024). *Teacher registered apprenticeships as one response to educator shortages: Possibilities and considerations*. Council for Exceptional Children. San Antonio, Texas.

Sortino, R., Taylor, J., Holdheide, L., & Jackson, D., (2024) *Special Education Personnel Retention: Stabilizing the Profession by Boldly Improving Learning Conditions and Eliminating the Educator Shortage for Every School*. National Blue-Ribbon Schools Convening.

Bateman, D., Holdheide, L., & Slanda, D. (2024). *Leading by Design: How Principals Can Improve Outcomes for Students With Disabilities*. National Association of Elementary School Principals & National Association of Secondary School Principals United Conference, Nashville, TN.

Holdheide, L., Kamman, M., & McCray (2024). *Teacher registered apprenticeships as one response to educator shortages: Possibilities and considerations*. American Association of Colleges of Teacher Education Annual Convening.

Holdheide, L., Knight, R., & Hill, U. (2023). *Come here, stay here: The role of the principal in mitigating special education teacher shortages*. Council of Administrators of Special Education Conference.

Holdheide, L., Vanderplueg, L. & Alavi, K. (2022). *From Information to Implementation: Combatting Shortages of Educators Serving Students With Disabilities*. CEEDAR and the Council for Exceptional Children Webinar Series.

Colpo, A., Alavi, K., & Holdheide, L. (2022). *An Unprecedented Funding Opportunity: Leveraging ESSER Funding to Stabilize the Special Education Workforce*. Council for Exceptional Children Annual Convention.

Holdheide, L., Hayes, L., & Saunders, R. (2020). *Supporting Inclusive Principals to Strategically Address Educator Shortages*. Chief Council for State School Officers Webinar Series.

Herberger, D., Holdheide, L., & Sacco, D. (2020). *Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices*. CEEDAR Center Webinar, University of Florida.

- Hayes, L., Holdheide, L., & Holsapple, N. 2020. *Special Education Shortages Toolkit*. Council for Exceptional Children Annual Convention. Portland, OR.
- Connally, K., McLesky, J., Holdheide, L., & Purcell (2020). *School and District Improvement Through Inclusive Principal Leadership*. Council for Exceptional Children Annual Convention. Portland, OR.
- Holdheide, L., Brownell, M., Kamman, M., & McCray E. (2019). *High Leverage Practices in Action*. Office of Special Education Programs Leadership Conference. Washington, DC.
- Holdheide, L., Kamman, M., & Wyler, K. (2019). *Mentoring and Induction for Educators/Personnel Supporting Students with Disabilities*. Office of Special Education Programs Leadership Conference. Washington, DC.
- Bauserman, A., Cantley, P., Holdheide, L., & Lupia, J. (November, 2019). *Classroom Management: Behavioral Supports, Motivation, Reflective Teaching*. Webinar No. 4 in the Career Technical Education for Students with Disabilities Webinar Series. Cohosted by Penn State College of Education, Workforce Education and Development, the National Technical Assistance Center on Transition (NTACT), and the Association for Career & Technical Education (ACTE).
- Holdheide, L., & West, J. (November, 2019). *Shortages in Special Education*. Panel at the American Association of Colleges for Teacher Education Networked Improvement Community Meeting, Washington, DC.
- Airhart, K., Brownell, M. & Holdheide (October, 2019). *School and District Improvement Through Inclusive Principal Leadership*. National Association of State Directors of Special Education and Council of Administrators of Special Education 2nd Annual Joint Conference, Louisville, KY.
- Holdheide, L., McCray, E., & Mcklesky, J. (September, 2019). *High-Leverage Practices in Special Education: A Professional Development Guide for School Leaders*. Council for Chief State School Officers Inclusive Leadership Webisode Series. Washington, DC.
- Holdheide, L. (April, 2019). *Preparing Personnel with to Serve Children with Disabilities*. Office of Special Education Programs Virtual Symposium Series. Washington DC.
- Holdheide, L. & Hayes, L. (February, 2019). *Mitigating Special Education Teacher Shortages: A Multi-Pronged, Strategic Statewide Approach*. American Association of Colleges for Teacher Education, Louisville, KY.
- Brownell, M., Hayes, L., Holdheide, L., Kamman, M., & Sindelar, P. (January, 2019). *Mitigating Special Education Teacher Shortages: A Multi-Pronged, Strategic Statewide Approach*. Council for Exceptional Children, Indianapolis, IN.
- Brownell, M., Holdheide, L., Kamman, M., & Myers, J. (October, 2018). *Mitigating Special Education Teacher Shortages: A Multi-pronged, Strategic, Statewide Approach*. Teacher Education Division National Conference. Las Vegas, NV.
- Holdheide, L. & Brownell, M. (October, 2018). *Mitigating Special Education Teacher Shortages: A Multi-pronged, Strategic, Statewide Approach*. National Association of State Directors of Special Education National Convening, Omaha, NB.

- Artzi, L. & Holdheide, L. (September, 2018). *Engaging Educator Preparation Programs/Institutes of Higher Education as Critical Partners*. National Center for Systemic Improvement Collaborative Meeting. Phoenix, AZ.
- Holdheide, L., Fitzpatrick, R., & Wyler, K. (July, 2018) *Strengthening Capacity and Measuring Capacity Change*. Office of Special Education Project Directors Conference. Washington, DC.
- Holdheide, L. (March, 2018). *Professional Learning in Rural Context*. Presenter for the Rural Collaborative. Austin, Texas.
- Holdheide, L., & Knight, T. (April, 2018). *Professional Development: Ensuring a Quality Program*. Presenter for the United States Department of Education's Insular Area Meeting. Washington, DC.
- Holdheide, L., Brownell, M., & McLesky. (April, 2018). *Improving Your Instruction: High-leverage Practices that Work*. Council for Exceptional Children National Convening. Boston, MA.
- Holdheide, L. (July, 2017). *Targeted Coaching and Feedback: Supporting Teacher Practice in High-Leverage (and Evidence-based) Practices*. Arizona Teacher Effectiveness Summit
- Holdheide, L., (July, 2017). *Targeted Coaching and Feedback: Supporting Teacher Practice in High-Leverage (and Evidence-Based) Practices*. Office of Special Education Programs Leadership Conference, Washington, DC.
- Holdheide, L., & Benedict, A., Foley, A. (April, 2017). *Can We Bridge the Implementation Gap? Educator Preparation in Real World Context*. Council for Exceptional Children National Convening, Boston, MA.
- Lutterloh, C., & Holdheide, L. (October, 2016). *School Leaders: An Essential Factor in Evidence-based Practices Implementation*. Presenter for the National Center for Systemic Improvement Collaborative Meeting. Dallas, Texas.
- McCray, E., Hayes, L., Holdheide, L., Soodak, L., Wiener, R. (August, 2016). *Aligning State Initiatives: Linking Research, Policy, and Practice with Personnel Preparation*. Office of Special Education Project Director's Conference. Washington, DC.
- Haag, K., Erickson, A., Roborough, J., Collette, J., & Holdheide, L. (August, 2016). *Moving from Initiative Overload to Maximum Impact, Supporting and Advancing a Shared Vision across Improvement Efforts*. Office of Special Education Project Director's Conference. Washington, DC.
- Sindelar, P., Holdheide, L., McLesky, J., Clifford, C. & Clark, T. (June, 2016) *How the CEEDAR Center Partners to Improve Outcomes for all Students*. Panel for the National Association of State Directors of Teacher Education and Certification Annual Conference, Philadelphia, PA.
- Ghandi, A., Holdheide, L., Zumetta, R. (April, 2016) *Understanding and Operationalizing Evidence-based Practices in a Multi-tiered System of Support*. Council for Exceptional Children's Annual Conference, Saint Louis, MO.

- Ghandi, A., Holdheide, L., Zumetta R. (February, 2016). *Understanding and Operationalizing Evidence-base Practices in a Multi-tiered System of Support*. Pacific Coast Research Conference, San Diego, CA.
- Holdheide, L. (2016, January). *Panel: Critical Teacher Shortages*. California's Emerging Teacher Shortage: New Evidence and Policy Responses. Panel for the convening hosted by the Learning Policy Institute and American Institutes for Research.
- Holdheide, L. (2015, October). *Supporting educator practice: Increasing assess to effective teachers*. Keynote for the Great Lakes and Midwest Comprehensive Center Advisory Board Meeting: Teaching Deeply: Defining and Building Educator Competencies for 21st Century Teaching. Chicago, IL.
- Holdheide, L., Poda, J., & Xu, Z. (2014, December). *Why teacher preparation matters*. Presented to the National Conference of State Legislatures, Washington, DC.
- Holdheide, L. (2014, September). *Creating coherence: Common Core, Multi-tiered systems of support, and educator effectiveness*. Presented to the Network of Teacher Preparation Reform, Council for Chief State School Officers, Boston, MA.
- Holdheide, L., & Hayes, L. (2014, September). *Multi-tiered systems of support and educator effectiveness*. Presented to the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Holdheide, L., & Hayes, L. (2014, September). *Evaluating specialized instructional support personnel*. Presented to the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Holdheide, L., Hayes, L., & Lillestein, J. (2014, July). *Multi-tiered systems of support and educator effectiveness*. Presented to the Office of Special Education Programs Project Directors Conference, Washington, DC.
- Holdheide, L., & Hayes, L. (2014, July). *Evaluating specialized instructional support personnel*. Presented to the Office of Special Education Programs Project Directors Conference, Washington, DC.
- Holdheide, L., & Cushing, E. (2014, April). *Using teacher evaluation data to inform professional learning*. Strategic data project presented to Harvard University, Boston, MA.
- Holdheide, L., & Cushing, E. (2014, April). *Guidance concerning the design and implementation of teacher and leader evaluation systems*. Presented to the Council for Exceptional Children Annual Conference, San Antonio, TX.
- Holdheide, L. (2014, February). *RTI and teacher effectiveness*. Presented to the Pennsylvania Department of Education 2014 Annual Conference, Harrisburg, PA.
- Holdheide, L., & Brownell, M. (2014, February). *Building evaluation systems that support educators of students with disabilities*. Presented to the Third Annual Council for Special Education Directors Hybrid Conference, Orlando, FL.

- Holdheide, L. (2013, July). *Measuring educator effectiveness: Implications for improving teacher preparation programs*. Presented to the Office of Special Education Programs Project Directors Meeting, Washington, DC.
- Holdheide, L. (2013, July). *Considerations concerning the design and implementation of teacher evaluation models that support the academic and social growth of students with disabilities: What is the impact on teacher preparation?* Presented to the Office of Special Education Programs Project Directors Meeting, Washington, DC.
- Holdheide, L., Lillestein, J., & Kirby-Weaver, A. (2013, June). *Building evaluation systems that support teachers of students with disabilities*. Presented at the U.S. Department of Elementary and Secondary Education Waiver Flexibility Training, Washington, DC.
- Holdheide, L. (2013, June). *Pennsylvania's education effectiveness system and multi-systems of support: What is the connection?* Presented to the Pennsylvania Department of Education 2013 Response to Intervention Implementers Forum, Harrisburg, PA.
- Holdheide, L. (2013, June). *Inclusive design: Building teacher evaluation systems that support all teachers and context*. Presented to the Center for Early Education Learning Outcomes Annual Roundtable, San Francisco, CA.
- Holdheide, L. (2013, April). *Guidance concerning the design and implementation of teacher and leader evaluation systems*. Presented at the Beyond Compliance: Embracing Teacher Appraisal at the Center on Lifelong Learning at Indiana University, Indianapolis, IN.
- Holdheide, L. (2013, April). *Co-teaching: How does it fit in teacher evaluation?* Presented at the Beyond Compliance: Embracing Teacher Appraisal at the Center on Lifelong Learning at Indiana University, Indianapolis, IN.
- Holdheide, L., & Jones, B. (2013, March). *Building evaluation systems that support educators of students with disabilities*. Presented to the State Collaborative on Assessments and Student Services Annual Meeting, Baltimore, MD.
- Holdheide, L., & Yoder, N. (2013, March). *Connecting the dots: College and career readiness, performance and professional learning*. Presented to the Georgia State Department of Education Title IIA Conference, Savannah, GA.
- Holdheide, L., & Minnici, A. (2012, November). *Toward the seamless integration of college-and-career-ready standards implementation with teacher evaluation and professional learning*. Presented to the American Federation of Teachers Connecting the Dots Conference, Providence, RI.
- Holdheide, L. (2012, October). *Toward the effective teaching of college and career ready standards: Making professional learning systemic*. Presented to the 2012 ESEA Title II, Part A National Meeting, Washington, DC.
- Holdheide, L., Buzick, H., & Walburton, S. (2012, July). *State considerations in designing and implementing evaluation systems that include teachers of students with disabilities*. Presented to the Office of Special Education Programs Project Directors Conference, Washington DC.

- Holdheide, L. (2012, June). *State considerations in designing and implementing evaluation systems that include teachers of students with disabilities*. Presented to the Council of Chief State School Officers National Assessment Conference, Minneapolis, MN.
- Holdheide, L., Buzick, H., & Cook, G. (2012, June). *Using the academic progress of students with disabilities and English language learners to evaluate teachers*. Presented to the Council of Chief State School Officers National Assessment Conference, Minneapolis, MN.
- Holdheide, L., Buzick, H., Musgrove, M., Franczkeowski, M., & Satterfield, J. (2012, June). *Challenges and considerations in measuring growth of students with disabilities in performance evaluation*. Webinar for the National Comprehensive Center for Teacher Quality, Washington, DC.
- Holdheide, L., & Johnston, M. (2012, April). *Including special educators in evaluation and performance-based compensation*. Presented to the Council for Exceptional Children National Convention, Denver, CO.