

Loretta Mason-Williams, Ph.D.

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EDUCATION

College/University	Degree/Year	Major/Minor
University of Maryland, College Park MD	PhD/2008	Special Education <i>Dissertation: A Profile of the Qualifications of Special Education Teachers Among High Poverty, Urban, and Rural Schools</i>
Loyola College, Baltimore MD	MEd/2003	Reading Specialist
University of Dayton, Dayton OH	BS/1998	Special Education and Elementary Education

POSTDOCTORAL EXPERIENCE

Dates	Employer	Position(s) held
2017- Present	Binghamton University	Associate Professor
2011- 2017	Binghamton University	Assistant Professor
2008- 2011	University of Wisconsin-Oshkosh	Assistant Professor
1998-2003	Anne Arundel County Public Schools	Special Education Teacher, Old Mill Middle School South/five years

PUBLICATION AND RESEARCH ACTIVITY

Journal Articles

Bettini, E., Nguyen, T., Ellis-Robinson, T., **Mason-Williams, L.**, Allen-Barrett, A., & Bass, A. (2025). Ethnoracial diversity of the special educator workforce over time. *Exceptional Children*, 91(2), 144-165. <https://doi.org/10.1177/00144029241300526>

Day, J., Nagro, S., & **Mason-Williams, L.** (2023). The Nationwide Trends and Preparation Requirements of Alternative Route Programs in Special Education. *Teacher Education and Special Education*, 47(2), 93-109. <https://doi.org/10.1177/08884064231172525>

Peyton, D.J., van Dijk, W. & **Mason-Williams, L.** (2023). Meeting the moment: Impact of

TEACH Grant on US undergraduate education degree completion in high-need content areas. *Higher Education Policy*, 36, 431–456. <https://doi.org/10.1057/s41307-022-00263-3>

- Mason-Williams, L., & Yell, M.** (2022). Behind the scenes with: The Policy Steering Committee. *Teaching Exceptional Children*, 54(6), 451-452. <https://doi.org/10.1177/00400599221124810>
- Mason-Williams, L., Bettini, E., Morris Mathews, H., Boveda, M., & Rodgers, W.** (2022). Disparities in Teachers' Access to Schools' Collective Social Assets Based on Role, Race, and Poverty. *Remedial and Special Education*, 44(1), 3–15. <https://doi.org/10.1177/07419325211068170>
- Gagnon, J. C., **Mason-Williams, L.**, Griller Clark, H., LaBelle, B., Mathur, S. R., & Leone, P. (2022). Providing high-quality education in juvenile corrections: Next steps. *American Journal of Orthopsychiatry*, 92(4), 429–441. <https://psycnet.apa.org/doi/10.1037/ort0000612>
- Gagnon, J. C., Benedick, A. R., & **Mason-Williams, L.** (2022). Mental health interventions for youth who are incarcerated: A systematic review of literature. *American Journal of Orthopsychiatry*, 92(4), 391–404. <https://psycnet.apa.org/doi/10.1037/ort0000587>
- Hunter, A., Griller Clark, H., **Mason-Williams, L.**, Gagnon, J. C. (2022). Curriculum, instruction, and promoting college and career reading for incarcerated youth: A literature review. *American Journal of Orthopsychiatry*, 92(4), 418–428. <https://psycnet.apa.org/doi/10.1037/ort0000623>
- Gagnon, J. C., Ruiz, E., Mathur, S. R., **Mason-Williams, L.** (2022). Interventions Addressing Incarcerated Youth Behavior: A Review of Literature. *American Journal of Orthopsychiatry*, 92(4), 405–417. <https://psycnet.apa.org/doi/10.1037/ort0000621>
- Rosenberg, M. S., **Mason-Williams, L.**, Kimmel, L., & Sindelar, P. T. (2021). Addressing Teacher Shortages in the COVID-19 Landscape: Viewing Teacher Candidates as Assets. *Excelsior: Leadership in Teaching and Learning*, 13 (2). <https://doi.org/10.14305/jn.19440413.2021.13.2.01>
- Mason-Williams, L.**, Bettini, E., Peyton, D., Harvey, A., Rosenberg, M. S., & Sindelar, P. T. (2020). Rethinking shortages in special education: Making good on the promise of an equal opportunity for students with disabilities. *Teacher Education and Special Education*, 43 (1), 45-62. <https://doi.org/10.1177/0888406419880352>
- Peyton, D. J., Acosta, K., Pua, D.J., Harvey, A., **Mason-Williams, L.**, Dewey, J., Sindelar, P. T., Fisher, T., & Crews, E. (2020). An Examination of State-Level Policies that Impact Special Education Teacher Shortages. *Teacher Education and Special Education*, 44(1), 5-23. <https://doi.org/10.1177/0888406420906618>

- Bettini, E., **Mason-Williams, L.**, & Barber, B. (2020). Access to qualified, well-supported principals across neighborhood and exclusionary schools. *Journal of Special Education*, 53 (4), 195-205. <https://doi.org/10.1177/0022466919831302>
- Sindelar, P.T., Pua, D.J., Fisher, T., Peyton, D.J., Brownell, M.T., **Mason-Williams, L.** (2018). The demand for special education teachers in rural schools revisited: An update on Progress. *Rural Special Education Quarterly*, 37, 12-20. <https://doi.org/10.1177/8756870517749247>
- Mason-Williams, L.**, Bettini, E. E., & Gagnon, J. C. (2017). Access to qualified special educators across elementary neighborhood and exclusionary schools. *Remedial and Special Education*, 38 (5) 297-30. <https://doi.org/10.1177/0741932517713311>
- Skoning, S. N., Wegner, T., & **Mason-Williams, L.** (2017). Teaching vocabulary through movement: What are the outcomes for children? *Journal of Research in Childhood Education*, 31, 1-8. <https://doi.org/10.1080/02568543.2016.1242519>
- Mason-Williams, L.**, & Wasburn-Moses, L. (2016). Considering a doctoral degree? Everything you need to know. *Teaching Exceptional Children*, 49(1), 74-81. <https://doi.org/10.1177/0040059916662205>
- Mason-Williams, L.**, & Gagnon, J.C. (2016). An analysis of teacher sorting in secondary special education and alternative schools. *Journal of Special Education*, 50 (4), 239-250. <https://doi.org/10.1177/0022466916656174>
- Mason-Williams, L.** (2015). Unequal opportunities: A profile of the distribution of special educators. *Exceptional Children*, 81 (2), 247-262. <https://doi.org/10.1177/0014402914551737>
- Mason-Williams, L.**, Frederick, J., & Mulcahy, C. A. (2015). Applying the active implementation framework to a capstone project in special education teacher preparation. *Teacher Education and Special Education*, 38(3), 207-220. doi: 10.1177/0888406414551285
- Gagnon, J. C., Maccini, P., Mulcahy, C. A., & **Mason-Williams, L.** (2014). Mathematics in secondary psychiatric schools: Curricular and assessment policies and practices. *Exceptionality*, 22(1), 51-67. doi: 10.1080/09362835.2013.865536
- Hankes, J., Skoning, S. N., Fast, G., & **Mason-Williams, L.** (2013). Closing the math gap of Native American students identified as learning disabled. *Investigations in Mathematics Learning*, 5(3), 44-59.
- Wilkerson, K. L., Gagnon, J.C., **Mason-Williams, L.**, & Lane, H. B. (2012). Reading instruction for students with high incidence disabilities in juvenile corrections. *Preventing School Failure*, 56(4), 219-231. <https://doi.org/10.1080/1045988X.2011.652698>

Maccini, P., Gagnon, J. C., & **Mason-Williams, L.** (2011). Mathematics in Juvenile Corrections: Curricular and Assessment Policies and Practices. *Learning Disabilities: A Multidisciplinary Journal*, 18(1), 11-21.

Leone, P. E., Krezmien, M., **Mason, L.**, & Meisel, S.M. (2005). Organizing and delivering empirically-based literacy instruction to incarcerated youth. *Exceptionality*, 13(2), 89-102. https://doi.org/10.1207/s15327035ex1302_3

Book Chapters:

Mason-Williams, L., & McLaughlin, M. J. (accepted). Finding the Right Tools: The Affordances and Limitations of the IDEA in Supporting All Students with Disabilities. In P. Youngs, J. Scott, & L. Cohen (Eds.), *Handbook of Education Policy Research*. American Association for Education Research.

Mason-Williams, L., Rosenberg, M., & Sindelar, P. (accepted). Addressing the Complexity of Special Education Teacher Shortages: A Call for Needs-Based, Systems-Change Workforce Development In M. Rock, L. Dieker, & B. Billingsley, *Transforming the Special Education Workforce: Research and Complex Systems Perspectives*.

Nguyen, T., Redding, C., & **Mason-Williams, L.** (accepted). Creating Modern Data-System(s) to Inform Future Special Education Workforce Research. In M. Rock, L. Dieker, & B. Billingsley, *Transforming the Special Education Workforce: Research and Complex Systems Perspectives*. American Education Research Association.

Mason-Williams, L., Kim, J., Peyton, D., & Korducavich, M. (2024). Still Puzzling: Over a Century of Shortages and Unmet Demand. In E. D. McCray, E. Bettini, M. T. Brownell, McLeskey, J., & P. T. Sindelar (Eds.), *Handbook of Research on Special Education Teacher Preparation* (2nd ed., pp. 169-189). Routledge.

Rosenberg, M. S., Nagro, S., Day, J., **Mason-Williams, L.**, & Sindelar, P. T. (2024). Alternative Routes to Special Education Teacher Preparation: A Policy in Need of a New Playbook. In E. D. McCray, E. Bettini, M. T. Brownell, McLeskey, J., & P. T. Sindelar (Eds.), *Handbook of Research on Special Education Teacher Preparation* (2nd ed., pp. 213-230). Routledge.

Brownell, M., Leko, M., & **Mason-Williams, L.** (2024). What Do We Know About Effective Teaching and Teacher Education for Teachers Working with Students with Disabilities? In Kauffman, Hallahan, & Pullen (eds.), *Handbook of Special Education*, 3rd ed. Routledge.

Mason-Williams, L., Decker, A., Bullock, K., & Van Fossen, J. R. (2021). Substitutes with a purpose: Developing sustainable, clinically-rich partnerships to meet critical needs. In Chandler and Barron (eds.), *Rethinking School-University Partnerships: A New Way Forward*. Charlotte, NC: Information Age Publishers.

Hankes, J., Skoning, S. N., Fast, G., **Mason-Williams, L.**, Beam, J., & Mickelson, W. (2011).

Closing the mathematics achievement gap of Native American students identified as learning disabled. In Gregory (ed.), *Voices of Native American Indian Educators: Integrating History, Culture and Language to Improve Learning Outcomes for Native American Indian Students*. Lanham, MD: University Press of America.

Monographs/Briefs:

Mason-Williams, L., Rosenberg, M., & Sindelar, P. (2021). *Addressing the Complexity of Special Education Teacher Shortages: A Call for Needs-Based, Systems-Change Workforce Development*. An AERA White Paper.

Mason-Williams, L., Rosenberg, M., Kimmel, L., & Sindelar, P. (2020). Addressing shortages of educators in an uncertain COVID-19 landscape: Viewing teacher candidates as assets. <https://cedar.education.ufl.edu/wp-content/uploads/2020/06/Addressing-Shortages-COVID-Landscape.pdf>

Kimmel, L., Sindelar, P., Rosenberg, M., & **Mason-Williams, L.**, (2020). Selecting career changers with real potential for teaching and designing a program to meet their needs. <https://cedar.education.ufl.edu/wp-content/uploads/2020/06/Selecting-career-changers.pdf>

Kolbe, T., McLaughlin, M. J., & **Mason, L. M.** (December, 2007). *Special education funding in New Jersey: A policy analysis*. Available from http://www.edlawcenter.org/ELCPublic/Publications/PDF/Special_Education_Funding_in_NewJersey.pdf

Blog Post (invited):

Mason-Williams, L. (2018, July). Help Wanted: Considering the Impact of Less Than Qualified Educators. Equity Alliance, <http://www.niusileadscape.org/bl/considering-the-impact-of-less-than-qualified-educators-by-loretta-lucky-mason-williams/>

GRANT ACTIVITY

Funded Grants, Awards:

August 2024	The Special Educator Workforce: A Research Collaborative (SPARC), awarded \$4,999,552 by the National Center for Special Education Research, Institute for Education Sciences (Co-Principal Investigator)
Fall 2020	CCPA Research Excellence Award, awarded \$15,000 for Project Confluence: Investigating Regional Capacity to Recruit and Retain Special Education Teachers
Spring 2019	TeachNY Implementation Grant, awarded \$15,000 for investigation of Substitute Teacher Program
Spring 2016	<i>Eckler Mini-Grant</i> , Research Foundation Grant; awarded \$1000 for travel to American Education Research Association annual meeting and to meet with project officer from National Center for Special Education Research, Institute for Education Sciences

Spring 2013	<i>Eckler Mini-Grant</i> , Research Foundation Grant; awarded \$1000 for travel to a training workshop on the use of datasets available from the National Center for Education Statistics
Summer 2012	<i>McNair Summer Research Program</i> ; granted an undergraduate student to provide 30 hours of research support
Summer 2010	<i>A Profile of the Qualifications of Special Education Teachers Among High Poverty Schools</i> , UW-Oshkosh Faculty Development Grant; awarded 7.5% of academic year base salary to support summer research.
Spring 2009	<i>Distributing quality special education teachers: Improving equity in schools with high proportions of racial and ethnic diversity</i> , University of Wisconsin System Institute on Race and Ethnicity; Awarded \$3,000 for supplies, expenses, and a graduate assistant during the 2010 fiscal year
Spring 2009	<i>Scholarly Teaching Excellence through Peer Support (STEPS)</i> , Center for Scholarly Teaching at University of Wisconsin Oshkosh; Awarded \$2,500 in professional development funds for collaborative project evaluating on-line teaching
Under Review Jan 2024	Working with Educators to Adapt Research Experiences into Electronics Packaging Inspired Curriculum (WE ARE EPIC), submitted to the National Science Foundation (amount requested: \$599,997)

AWARDS, FELLOWSHIPS

2024	Outstanding Graduate Director of the Year, Binghamton University
2021	Publication Award, Teacher Education Division of the Council for Exceptional Children for <i>An Examination of State-Level Policies that Impact Special Education Teacher Shortages</i> (Peyton et al., 2020)
2019	Chancellor's Award for Excellence in Faculty Service, State University of New York
2015	<i>Who Teaches the Other Students? A Profile of Teachers in Alternative School Settings</i> ; Dr. Nuala McGann Drescher Leave Program: Awarded a one-semester, pre-tenure research leave

CONFERENCE PRESENTATIONS

National Conference Presentations: Invited

Mason-Williams, L., VanderPloeg, L., James, W. (July, 2024). Policy Priority: Educator Shortage. Special Education Legislative Summit, Alexandria VA.

Boveda, M., & **Mason-Williams, L.** (March, 2023). Use Your Assets to Support and Retain Your Special Educators and Staff. Council for Exceptional Children Annual Conference, Louisville KY.

Holdheide, L., Sacco, D., **Mason-Williams, L.,** & Rosenberg, M. (July, 2021). Educator Quality: Implications of the Pandemic and strategies to strengthen the educator workforce. Presentation for the CEEDAR Annual Convening.

Kimmel, L., **Mason-Williams, L.,** & Lachlan, L. (November, 2020). *Teacher candidates as assets*. Webinar presentation for Hawaii Department of Education.

Mason-Williams, L., Rodriguez, J., Rodgers, C., Taylor, M. J., Decker, L., Friedland, E., Jackson, D. (October, 2020). *CCSSO inclusive leadership webisode series: Mitigating learning loss: leveraging teacher candidates as assets during COVID-19*. Webinar for Council of Chief State School Officers.

Mason-Williams, L. (August, 2020). *Addressing educator shortages in an uncertain COVID-19 landscape: Viewing teacher candidates as assets*. Webinar for CEEDAR: Tennessee and partners.

Sindelar, P. T., Billingsley, B., Rosenberg, M., **Mason-Williams, L.** (November, 2019). *How Didst Thou Inspire? The impact of Ed Boe and the analysis of the special education teacher workforce*. Teacher Education Division of the Council for Exceptional Children Annual Conference, New Orleans, LA.

Sindelar, P. T., Harvey, A., **Mason-Williams, L.** (April, 2019). *Special education teacher shortages: Contextual factors that matter*. CEEDAR Annual Convening.

Jury-Reviewed National Conference Presentations:

Talbott, E., **Mason-Williams, L.,** Kearns, D. M. (February 2025). Advancing Policy Research in Special Education. Pacific Coast Research Conference, Coronado Bay CA.

Mason-Williams, L., Claude, C., & Hobson, J. (March 2024). Inspecting the TEACH grant ecosystem: Who uses it and who may lose it. Association for Education Finance and Policy, Baltimore MD. (poster)

Mason-Williams, L., & Peyton, D. (March, 2022). Meeting the Moment: Impact of TEACH Grant on Undergraduate Degree Completion in High-Need Content Areas. Association for Education Finance and Policy, Denver CO.

Mason-Williams, L. (November, 2021). Help Wanted? Unpacking distributional challenges in

the supply of special educators. Teacher Education Division of the Council for Exceptional Children Annual Conference, Fort Worth TX.

Mason-Williams, L., Kimmel, L., Rosenberg, M., & Sindelar, P. T. (March, 2021). Post-COVID special education workforce opportunities: Student teachers and career changers. Council for Exceptional Children Annual Conference (online).

Peyton, D., **Mason-Williams, L.**, van Dijk, W. (March, 2021). The impact of the TEACH grant on the production of undergraduate education degrees in special education. Council for Exceptional Children Annual Conference (online).

Mastro, T., & **Mason-Williams, L.** (February, 2021). Letting Google Do the Work- Using Google Drive & Google Sites to Submit the QAR. AAQEP Quality Assurance Symposium. (online)

Rosenberg, M., Sindelar, P., **Mason-Williams, L.**, Harvey, A., & Peyton, D. (November, 2019). *Rethinking solutions for teacher shortages in special education: Economic consequences and disruptive ideas*. Teacher Education Division of the Council for Exceptional Children Annual Conference, New Orleans, LA

Mason-Williams, L., & Bettini, E.E. Boveda, M. Mathews, H. & Rodgers, W. (March, 2019). *Novice teachers' commitment and the relationship between role, social resources, and school poverty*. Council for Exceptional Children Annual Conference, Indianapolis, IN

Mason-Williams, L., Acosta, K., Harvey, A., Peyton, D., & Pua, D. (2018). *Special education teacher shortages: What differentiates high shortage and low shortage states?* Teacher Education Division of the Council for Exceptional Children Annual Conference, Las Vegas, NV

Sindelar, P. T., Fisher, T., Bettini, E. E., **Mason-Williams, L.**, Rosenberg, M. (November, 2018). *Back to the Future: Special Education, Teacher Supply, and Dynamic Labor Markets*, Teacher Education Division of the Council for Exceptional Children Annual Conference, Las Vegas, NV

Mason-Williams, L., & Bettini, E.E. Boveda, M. Mathews, H. & Rodgers, W. (April, 2018). *Novice Teachers' Access to Social Resources: Special vs. General Educators in High- vs. Low-Poverty Schools*, Annual Meeting of the American Educational Research Association, New York City NY (roundtable)

Mason-Williams, L., & Bettini, E.E. (February, 2018). *Building Capacity to Effectively Serve Students in Alternative Education Schools*, Council for Exceptional Children Annual Conference, Tampa FL (poster)

Mason-Williams, L. (March, 2017). *Who teaches the other students? A profile of teachers in alternative school settings*. Association for Education Finance and Policy Annual Meeting, Washington DC (poster)

- Mason-Williams, L., & Bettini, E.E.** (November, 2016). *Teacher sorting among elementary special educators in neighborhood and exclusionary school settings*. Teacher Education Division of the Council for Exceptional Children Annual Conference, Lexington KY
- Mason-Williams, L., Bettini, E.E., & Gagnon, J.C.** (November, 2016). *An Analysis of Teacher Sorting in Secondary Special Education and Alternative Schools*. Teacher Education Division of the Council for Exceptional Children Annual Conference, Lexington KY
- Mason-Williams, L., & Gagnon, J.C.** (April, 2016). *Educational equity in exclusionary school settings: An analysis of teachers qualifications, preparation, and specialized training*. Annual Meeting of the American Educational Research Association, Washington DC (roundtable)
- Mason-Williams, L., Gagnon, J.C., & Mulcahy, C.A.** (November, 2015). *Filling holes: Providing qualified secondary content teachers to all schools*, Teacher Education Division of the Council for Exceptional Children Annual Conference, Tempe AZ (poster)
- Mason-Williams, L.** (April, 2015). *Who teaches the other students? A profile of teachers in alternative school settings*. Council for Exceptional Children Annual Conference, San Diego, CA
- Mason-Williams, L.** (February, 2015). *Who teaches the other students? A profile of teachers in alternative school settings*. Association for Education Finance and Policy Annual Meeting, Washington DC (poster)
- Mason-Williams, L., & Cornelius, K.** (April, 2014). *Who teaches in hard-to-staff schools? A comparison of special education certification routes*, Council for Exceptional Children Annual Conference, Philadelphia, PA
- Mason-Williams, L.** (April, 2013). *A National profile of the qualifications of special education teachers*, Council for Exceptional Children Annual Conference, San Antonio, TX
- Mason-Williams, L.** (March, 2013). *Making a difference or more of the same? Profiling the preparation of special educators*. The Association for Education Finance and Policy Annual Meeting, New Orleans, LA (poster)
- Mason-Williams, L.** (November, 2012). *Making a difference or more of the same? Profiling the preparation of special educators*. Teacher Education Division of the Council for Exceptional Children Annual Conference, Grand Rapids, MI
- Mason-Williams, L.** (March, 2012). *A national profile of the qualifications of special education teachers*. The Association for Education Finance and Policy Annual Conference, Boston MA (poster)
- Maccini, P., Gagnon, J.C., & **Mason-Williams, L.** (February, 2012). *Mathematics in juvenile corrections: Curricular and assessment policies and practices*. Learning Disabilities

Association Annual International Conference, Chicago IL

Wilkerson, K., Gagnon, J., & **Mason-Williams, L.** (April, 2011). *Reading instruction in juvenile correctional facilities for students with high incidence disabilities*. American Education Research Association Annual Conference, New Orleans LA

Mason-Williams, L. (November, 2010). *Distributing Qualified Special Education Teachers: Improving Equity in High Poverty and High Minority Schools*. Teacher Education Division of the Council for Exceptional Children Annual Conference, St. Louis, MO (poster)

Brunsell, E., Alderton, E., & **Mason-Williams, L.** (January, 2010). *Invitation 2 Inquiry*. Educon 2.2, Philadelphia PA

Hoffman, A., **Mason, L.**, Miceli, M. & Zablocki, M. (April, 2009). *The use of large-scale databases for policy research in special education*, Council for Exceptional Children Annual Conference, Seattle WA

Neubert, D. & **Mason, L.** (October, 2008). *In the middle: Transition planning for grades 6-8*, Division on Career Development and Transition of the Council for Exceptional Children Annual Conference, Milwaukee WI

McLaughlin, M., Hoffman, A., Miceli, M., Wilson, M. & **Mason, L.** (2008, July). *Preparing future researchers in special education through the use of large-scale databases*, OSEP Project Directors' Conference, Washington DC.

Mason, L. (2008, April). *Understanding the supply and distribution of special educators*, Council for Exceptional Children Annual Conference, Boston MA

Mason, L., & Kolbe, T. (2008, April). *Content area expertise among special educators: Findings from a national survey*, Council for Exceptional Children Annual Conference, Boston MA

Mason, L. (2007, November). *Preparation and certification of educators in private schools for special education students*, Teachers and Educators of Children with Behavior Disorders Annual Conference, Tempe AZ

Mason, L. (2007, February). *Curriculum and instruction for youth with disabilities in corrections*. (invited), Learning Disabilities Association Annual Conference, Pittsburgh PA

Mason, L. (2006, November). *Persistently dangerous schools: Case study & analysis of policy in Maryland*, Teachers and Educators of Children with Behavior Disorders Annual Conference, Tempe AZ

Mason, L., Leone, P., McGinnis, J., & Miles, M., (2006, September). *Persistently dangerous schools: Case study & analysis of policy in Maryland*, The National Conference of the Hamilton Fish Institute on School and Community Violence, Persistently Safe Schools: Collaborating with Students, Families, and Communities, Washington DC

Gagnon, J.C. & **Mason, L.** (2006, April). *National Study of Curriculum in Juvenile Correctional Facilities for Committed Youth*, Council for Exceptional Children Annual Conference, Salt Lake City UT

Jury-Reviewed Regional/State Conference Presentations:

Mason-Williams, L. (November, 2016). *Learning through practicum how to apply evidence-based practices*. New York State Council for Exceptional Children, Buffalo NY

Mason-Williams, L. (November, 2015). The other hard-to-staff: Teachers in alternative school settings, New York State Council for Exceptional Children Annual Conference, Saratoga Springs NY

Mason-Williams, L. & Berkowitz, S. (2014). *Using the implementation stages framework to design interventions for challenging adolescents*, New York State Council for Exceptional Children Annual Conference, Syracuse, NY

Mason-Williams, L., & Frederick, J. (2013). *Using evidence-based practices in a capstone project to build practice-based evidence*, New York State Council for Exceptional Children Annual Conference, Melville, NY

Mason-Williams, L. (2010, March). A rose by any other name: Identifying students for special education services. Planting the Seeds of Inclusion: Supporting the Growth of Children, Oshkosh WI

Mason-Williams, L. (2009, March). *In the middle: Transition planning for grades 6-8*, Planting the Seeds of Inclusion: Supporting the Growth of Children, Oshkosh WI

Gagnon, J.C., Maccini, P., & **Mason, L.** (2006, March). *Effective math instructional practices for secondary students with emotional and learning practices*, Closing the Achievement Gap Conference, Fairfax VA

Mason, L. & Gagnon, J.C. (2005, November). *Educational outcomes for youth in juvenile correctional settings*, Teachers and Educators of Children with Behavior Disorders Annual Conference, Tempe AZ

Leone, P., & **Mason, L.** (2004, October). *Behavior Management in the Classroom*, High Roads Academy, New Carrollton MD

UNIVERSITY TEACHING

Courses Taught at Binghamton University:

- Conceptualizing and Researching Community (CCPA 611)
- Research Process in Education (EDUC 620), cross-listed with Research Design (CCPA 600)
- In-Service/Pre-Service Practicum in Special Education (SPED 590/595)
- Special Education for Content Area Teachers (SPED 500)
- So You Think You Want to Teach? (co-taught with Newing College Area Director and professor in Geography; HARP 101)

Courses Taught at University of Wisconsin-Oshkosh:

- Children and Youth with Disabilities in Special Education (SPEC ED 352/552)
- Behavior Change and Classroom Management (SPED 381)
- Fundamentals in Special Education Assessment (SPEC ED 470)
- Assessment for Instructional Planning (SPEC ED 471/671)

Courses Taught at University of Maryland, College Park:

- Behavior and Classroom Management in Special Education (EDSP 413/613)
- Secondary Special Education Field Placement and Seminar (EDSP 436)
- Introduction to Special Education (EDSP 470)
- Seminar in Special Education: Guided Readings in Cultural Diversity and Disability (EDSP 678C)

Thesis/Dissertation Advisement:

Spring 2024	Shanike Smart, Dissertation committee member (outside examiner- Economics)
Fall 2023- present	Mandy Skinner, Dissertation committee member
Fall 2023- present	Jerah Reeves, Doctoral Program Advisor
Fall 2023- present	April Thompson, Dissertation committee member
Spring 2023	Damla E. Aksen, Dissertation committee member (outside examiner- Pyschology)
Fall 2022- Spring 2023	Cory Rusin, Dissertation committee member
Spring 2022	Fabian Telch, Dissertation chair (replaced late advisor)
Spring 2022	Md. Shahriar Islam, Dissertation chair (replaced late advisor)
Spring 2022- Fall 2022	Kerry Stamp, Advisor and Dissertation chair
Spring 2019- Nov 2020	Jill Bennedum, Advisor and Dissertation chair
Fall 2021- present	Mariama Coulibaly, Advisor and Dissertation chair
Fall 2021- present	Josh Tilyou, Advisor and Dissertation chair
Spring 2020-Spring 2022	Megan Garton, Dissertation committee member
Spring 2022- present	Jeannette Wertz, Dissertation committee member
Summer 2019	Ki Eun Kang, Dissertation committee member (outside examiner- Psychology)
Fall 2018- Spring 2024	Nicole Wolfe, Dissertation committee member
Fall 2017- 2023	Barbara Philips, Doctoral Program Advisor
April 2019	Summer Bottini, Dissertation committee member (outside examiner- Psychology)

Summer 2018	Kaylie Wiseman, Dissertation committee member (outside examiner- Psychology)
Spring 2013- Spring 2016	Katherine Hovey, Dissertation committee member
Spring 2013- Fall 2014	Andrea Gumble, Dissertation committee member
Spring 2013	Caroline Millen, MEd., Thesis advisor
Spring 2013	Ashley Martin, MEd., Thesis advisor

PROFESSIONAL & SERVICE ACTIVITIES

Editorial Activities:

May 2020- present	Board of Reviewers, <i>Journal of Special Education Technology</i>
Jan., 2013- present	Board of Reviewers, <i>Teacher Education and Special Education</i>
August 2016	Peer Reviewer, <i>AERA Open Journal</i>
February 2016	Peer Reviewer, <i>High School Journal</i>
Feb 2016- present	Peer Reviewer, <i>Journal of Special Education Technology</i>
January 2016	Peer Reviewer, <i>Review of Education Research</i>
2012- 2014	Guest Reviewer, TECBD Special Issue of <i>Education and Treatment of Children</i>

Field/Consulting Activities:

2024	Panel Member, IES Technical Working Group on National Study of Special Education Spending
2024	Member, Education-to-Workforce Collaborators Groups, Education-to-Workforce Indicator Framework
2023	Member, PROGRESS Center Thought Leader Summit
2023	Panel Member, IES NCSE Technical Working Group on the future of research on the Special Education Teacher Workforce
2020- 2021	Member, Teaching in Remote Learning Environment- Special Education Team (website development)
2007- 2008	Member, Inspection Team for Juvenile Detention Alternative Initiative Facility Assessment, Baltimore City Juvenile Justice Center
2006- 2008	Member, Maryland Task Force on School Safety, Subcommittee for Policy Recommendations
Fall 2005	Reviewer, Corrective Action Plans for Persistently Dangerous Schools, Maryland State Department of Education

Professional/Academic Activities:

Sept 2022-May 2023	Fellow, Charles E. Scheidt Faculty Fellow in Genocide and Mass Atrocity Prevention
Jan 2020- Dec 2021	Member, Council for Exceptional Children Policy Steering Committee
2020- 2023	Co-chair, Research Committee, Teacher Education Division of Council for Exceptional Children

July 2019	New York State Council for Exceptional Children (CEC) representative for CEC National Leadership Conference and Legislative Summit
Jan 2019- present	Member, State Leadership Team, NY- Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR)
Sept –Oct 2018	Annual Report Review, Council for Accreditation of Educator Preparation
Sept 2017- June 2019	Member, State University of New York Deans and Directors of Teacher Education Educator Preparation Program Assessment Consortium
July 2016	New York State Council for Exceptional Children (CEC) representative for National Leadership Conference and Legislative Summit
July 2015- present	Member of the Presidential Line, New York State Council for Exceptional Children
Spring 2015	Participant, <i>Using the National Assessment of Educational Progress Database for Education and Policy Discussion</i>
Spring 2013	Participant, <i>Accessing and Exploring NCES Data</i> workshop at the Association for Education Finance and Policy Annual Meeting
Fall 2012	Participant, Teacher Educators Division of Council for Exceptional Children Research Roundtable
Summer 2007	Participant, Training on the use of the Schools and Staffing Survey (SASS); Washington DC
Spring 2007	Participant, Training on the use of the National Longitudinal Transition Study (NLTS), and the Special Education Elementary Longitudinal Study (SEELS); Bethesda MD
Fall 2004	Chair of Planning Committee, <i>Achieving Positive Outcomes for Court Involved Youth with Developmental Disabilities</i> , Symposium sponsored by the National Center on Education, Disability, and Juvenile Justice for Maryland agencies
Summer 2004	Co-Chair, Planning Committee, <i>Achieving Positive Outcomes for Court Involved Youth: Prevention, Education, and Transition</i> , National conference sponsored by the National Center on Education, Disability, and Juvenile Justice
University Service:	
Fall 2023- present	Member, Graduate Council

Fall 2022- present	Member, Program Review Committee
Fall 2021- Spr 2022	Member, Graduate Council
Spring 2021- present	Chair, Special Admissions Committee
Fall 2020- present	Chair, Intercollegiate Athletics Committee
Fall 2018- Spr 2021	At-Large member, Graduate Council
Fall 2018- Spr 2020	Member, Advisory Committee for Scholarship and Research
Dec 2017- Spr 2018	Member, Executive committee on Data Science Road Map Initiative
Dec 2017- 2019	Chair, Sub-committee on Community and Industrial Outreach in Data Science
Sept 2017- present	Member, Data Science Transdisciplinary Workgroup & Steering Committee
Spr 2017- present	Faculty Sponsor, Helping Hands at Newing College
Fall 2012- Spr 2020	Member, Intercollegiate Athletics Committee
Spring 2015- 2016	Faculty-in-Residence, Newing College
Fall 2012- Spr 2014	Member, Contract Dining Cash Food Sales Advisory Committee

School Service:

Fall 2021- present	Chair/Member, CCPA Ethics & Integrity Committee
Fall 2021- present	Chair/Member, CCPA Curriculum Committee
July 2021- Present	Director, Community Research & Action Doctoral Program
Spr 2017- Spr 2020	Coordinator, Program Quality & Assessment
Fall 2012- Aug 2018	Faculty Advisor, Professional Education Graduate Organization (PEGO)
Spring 2013	Representative, SUNY-Teacher Education Network
2011- 2012	Member, Childhood/Early Childhood Program Committee
2011- 2012	Member, Graduate School of Education Faculty Advisory Group

Community Service:

Spring 2021	Member, Professional Learning Committees, Johnson City School District, Windsor Central School District
2018- 2023	Building Committee, Vestal Hills Elementary School, Vestal Community School District
2017- 2022	Advisory Group Member, Binghamton Regional Autism Center for Autism Spectrum Disorders (BRCASD)
Spring 2014- present	Founding Member, Executive Council of the Southern Tier Special Education Task Force
Jan 2015- Sept 2016	Executive Committee Member, Board of Directors for Campus Pre-School and Early Childhood Center
Sept 2013- Jan 2015	Member, Board of Directors for Campus Pre-School and Early Childhood Center

Professional Affiliations:

The Council for Exceptional Children (CEC)

- Division Memberships: Teacher Education Division, Research Division, Council for Administrators of Special Education

Association for Education Finance and Policy (AEFP)

American Education Research Association (AERA)

- Division Memberships: Teaching and Teacher Education (Division K)
- Special Interest Group Memberships: Fiscal Issues, Policy, and Education Finance; Special Education Research